By Sara Heatwole  
Staff Writer

Are you tired of one-sided radio news broadcasts? The WEMC staff, along with Jon Kauffman-Kennel, station manager, offered a cure for the common newscast. With programming like the BBC and Democracy Now!, WEMC hopes to provide a new view of world news. The BBC, according to Kauffman-Kennel, gives "a broader perspective on world events that we don't get from American media," and Democracy Now! takes the time to "get to the truth behind news events." Both of these programs will hopefully offer the campus and the Harrisonburg community a different perspective on current events. 

WEMC has received both support and criticism for the use of this programming. Staff from EMU and JMU have been strong supporters of WEMC and their mission to educate the Shenandoah Valley through programming that offers a different angle of current events. Supporters "are interested in the wider world," said Kauffman-Kennel. "Not just 30 second sound bites." Last spring during the Middle East conflict, W EMC aired programming that offered different views than most press coverage of the war at that time. They believed that those views were healthy for listeners to hear.

A large majority of the programming aired was critical of President Bush and his war against terrorism. During that time supporters from EMU and the surrounding community provided a different view of the events that took place. At the same time there was criticism from people who found the programming to be unpatriotic. One staff member of WEMC reported that he was asked over phone, "How does it feel to work for Saddam Hussein?" Presently, Kauffman-Kennel seems pleased with WEMC's effort to broadcasting the BBC and Democracy Now! When asked about his visions for the radio station he said that he hoped that in October they would be adding five minute newscasts from the BBC at various times of the day, possibly every other hour. Along with all the positive re-enforcement the radio station has received, certain questions remain. The radio station has been virtually untouched as a resource by some staff at EMU. With a few exceptions, WEMC still continues to struggle for listener support from among the students.

One EMU student said that it is not that she doesn't know about WEMC and its programs, she was "under the impression that WEMC was targeting an older audience, and that it is not publi cized well on-campus." She went on to say that "it is a shame that WEMC does not maintain a great presence on campus, and isn't more proactive in making it a station that EMU students are excited about." Kauffman-Kennel said, "WEMC is more than just a way to get your news. WEMC also airs significant blocks of classical, jazz, folk, and world music." Kauffman-Kennel said that there would be an assessment of WEMC's music format to see how they can "best serve the community."

4. Using carefully EMU related statements in public discussions
3. Expressing strong personal opinions or views in the classroom that are overtly opposed to the clear assumptions, and presuppositions of ethical conduct in a respectful manner.
2. Recognizing and valuing the thoughts and ideas of others in making it a station that EMU students are excited about.
1. Engaging in respectful conversation with students about controversial issues at all points on the spectrum. Making direct statements that are overtly opposed to the clear content of EMU belief state ments (specifically the Confession of Faith, Community Lifestyle Commitment, Mission Statement, and Hyde). Making direct statements that are overtly opposed to the clear content of EMU belief statements (specifically the Confession of Faith, Community Lifestyle Commitment, Mission Statement, and Hyde).

Beryl H. Brubaker, Interim President